University of Virginia School of Education and Human Development Phonological Awareness and Literacy Screening (PALS)

Privacy Statement

The Office for Phonological Awareness and Literacy Screening (*PALS*) at the University of Virginia's School of Education and Human Development is firmly committed to the privacy and security of *PALS* data as follows:

- The *PALS* Office only uses the restricted-use data in a manner and for a purpose consistent with the purpose for which the data were supplied pursuant to the VDOE Agreement.
- Only individuals employed by the *PALS* Office who have an approved Affidavit of Non-disclosure have access to the restricted-use data.
- The *PALS* Office provides to the VDOE all results, analyses or other information developed using restricted-use data made available under the Agreement only in summary or aggregated form so that the identity of individuals contained in the restricted-use data is not revealed. The VDOE may make such reports available to the public in accordance with state public records laws.

FERPA is the Family Educational Rights and Privacy Act, a federal law that was enacted in 1974 to protect the privacy of student education records. The *PALS* Office at the University of Virginia's School of Education and Human Development complies with FERPA requirements, which protect sensitive student data. To be in FERPA compliance, those who work in Virginia Public Schools do not email personally identifiable information (a combination of student's name, birthday, STI, and/or PALS scores) to the PALS office.